

Evidence 5.1.2 EPP-Wide Key Assessments and Quality Assurance System Process

Key Assessment	Short Description	*Type of Measure / Standard	Collection/ Transition Point*	How Often? Frequency	By Whom? Responsible	Operation/ System	Where? Repository	Who Reviews? Analysis	Shared With?	Meets Standard
Praxis Exams	Initial undergraduate certification candidates are not required to pass the Praxis exam to complete the program and graduate. However, candidates must pass the Praxis II exam(s) to become certified in Kentucky. Graduate level candidates enrolled in initial certification programs must pass the Principle of Teaching and Learning (PLT) exam to complete their program.	Candidate Progress	After program completion	Annually	Associate Dean	Educational Testing Service (ETS)	COEHS Education Data Dashboard	Program faculty; P-12 Advisory Groups; Teacher Education Committee (TEC); Quality Assurance Committee	Program faculty; P-12 Advisory Groups; TEC; Quality Assurance Committee Public via COEHS Data Dashboard	CAEP 1.3, 5.1 KTS 1,2 IECE KTS 1-9 InTASC 1,4,5
Student Voice Assessment - Survey	During clinical experiences, grades 3-12 students evaluate their teacher candidates using the Kentucky Teacher Internship Program (KTIP) student voice surveys.	Candidate Progress	3	Once during transition point 3	Grades 3-12 students complete. Director of Clinical Experiences Associate Dean	SurveyMonkey	COEHS Education Data Dashboard	Program faculty; P-12 Advisory Groups; Teacher Education Committee (TEC); Quality Assurance Committee	Program faculty; P-12 Advisory Groups; TEC; Quality Assurance Committee Public via COEHS Data Dashboard	CAEP 1.2, 5.1 KTS 1,3,4 InTASC 1,2,3,4,5,8
Technology Assessment	All candidates in initial certification programs are scored on a Technology Assessment Rubric during a required technology course.	Candidate Progress	1 (EDU313)	Once per year	Instructor of EDU313 COEHS Technology Coordinator	Foliotek	COEHS Education Data Dashboard	Program faculty; P-12 Advisory Groups; Teacher Education Committee (TEC); Quality Assurance Committee	Program faculty; P-12 Advisory Groups; TEC; Quality Assurance Committee Public via COEHS Data Dashboard	CAEP 1.5, 5.1, Technology KTS 6 IECE KTS 9 InTASC 6
Lesson Plan Evaluation	Lesson plans developed by teacher candidates in initial certification programs are evaluated by their P-12 and university clinical educators before candidates teach the lesson to P-12 children	Candidate Progress	2, 3	3-5 times per semester	Pk-12 and University Clinical Educators COEHS Technology Coordinator	Foliotek	COEHS Education Data Dashboard	Program faculty; P-12 Advisory Groups; Teacher Education Committee (TEC); Quality Assurance Committee	Program faculty; P-12 Advisory Groups; TEC; Quality Assurance Committee Public via COEHS Data Dashboard	CAEP 1.1, 1.2, 1.4, 2.3, 5.1, Diversity KTS 1, 2, 5, 8 IECE KTS 1, 6 InTASC 4, 6, 7, 8, 10

Lesson Implementation Evaluation	All candidates in initial certification programs are observed by their university clinical educators and PK-12 clinical educators while teaching lessons.	Candidate Progress	2, 3	3-5 times per semester	PK-12 and University Clinical Educators COEHS Technology Coordinator	Foliotek	COEHS Education Data Dashboard	Program faculty; P-12 Advisory Groups; Teacher Education Committee (TEC); Quality Assurance Committee	Program faculty; P-12 Advisory Groups; TEC; Quality Assurance Committee Public via COEHS Data Dashboard	CAEP 1.1, 1.2, 1.3, 1.4, 1.5, 2.3, 5.1, Diversity, Technology KTS 1,2,5,8 IECE KTS 2, 3, 4, 9 InTASC 4,6,7,8,10
Final Reflection Clinical Experience - Rubric	At the end of the clinical experience, candidates complete written reflections that are aligned with the KTS and InTASC Standards. University clinical educators evaluate the reflections using the designated rubric.	Candidate Progress	3	Once at end of Clinical Experience semester	University Clinical Educators Technology Coordinator	Foliotek	COEHS Education Data Dashboard	Program faculty; P-12 Advisory Groups; Teacher Education Committee (TEC); Quality Assurance Committee	Program faculty; P-12 Advisory Groups; TEC; Quality Assurance Committee Public via COEHS Data Dashboard	CAEP 1.1, 1.2, 5.1 KTS 1,3,4,5,6,8 IECE KTS 2, 4, 5, 6, 7 InTASC 6, 7, 8, 9, 10
Professional Dispositions of Candidates	Candidates' professional dispositions are evaluated using the Professional Dispositions Survey.	Candidate Progress	1, 2, 3	Once per semester	PK-12 Clinical Educators & University Clinical Educators COEHS Technology Coordinator	Foliotek	COEHS Education Data Dashboard	Program faculty; P-12 Advisory Groups; Teacher Education Committee (TEC); Quality Assurance Committee	Program faculty; P-12 Advisory Groups; TEC; Quality Assurance Committee Public via Data Dashboard	CAEP 1.1, 1.2, 1.3, 1.4, 2.3, 5.1 Diversity KTS 4,7,8,9 IECE KTS 3,5,6,7 InTASC 1, 2, 8, 9, 10
Foliotek ePortfolio check	Candidates are checked on the documents/ information they submit on Foliotek	Candidate Progress	1,2,3,	Once per semester	University faculty	Foliotek	COEHS Education Data Dashboard	Program faculty; P-12 Advisory Groups; Teacher Education Committee (TEC); Quality Assurance Committee	Program faculty; P-12 Advisory Groups; TEC; Quality Assurance Committee Public via Data Dashboard	CAEP 3.4; InTASC 9 KTS 9
PK-12 Clinical Educators and University Clinical Educators - Survey	During clinical experiences, PK-12 and university clinical educators complete a survey on teacher candidates regarding how well candidates are performing on the	Candidate Progress, Provider Operational Effectiveness	3	Once at end of semester	Director of Clinical Experiences Associate Dean	SurveyMonkey	COEHS Education Data Dashboard	Program faculty; P-12 Advisory Groups; Teacher Education Committee (TEC); Quality Assurance Committee	Program faculty; P-12 Advisory Groups; TEC; Quality Assurance Committee Public via COEHS Data	CAEP 1.1, 1.2, 5.1 Diversity, Technology KTS 1-10 IECE KTS 1-10

	Kentucky Teacher Standards (KTS) and the Interstate Teachers Assessments and Support Consortium (InTASC) Standards.							Dashboard	InTASC 1-10	
Teacher Candidate Clinical Experience Survey	During their clinical experience candidates complete a survey about how well they have been prepared in all KTS and InTASC Standards as well as the strengths/areas for growth of the program.	Candidate Progress, Completer Achievements & Provider Operational Effectiveness	3	Once per semester	Director of Clinical Experiences Associate Dean	SurveyMonkey	COEHS Education Data Dashboard	Program faculty; P-12 Advisory Groups; Teacher Education Committee (TEC); Quality Assurance Committee	Program faculty; P-12 Advisory Groups; TEC; Quality Assurance Committee Public via COEHS Data Dashboard	CAEP 1.1, 1.2, 5.1 Diversity, Technology KTS 1-10 IECE KTS 1-10 InTASC 1-10
Kentucky Education Standards Board New Teacher-Survey	Administered to gather data about the perception of the quality of teacher certification programs in Kentucky and to gauge attitudes toward current institutional training.	Provider Operational Effectiveness	3 (for student teachers) and then after program completion (for KTIP)	Every other year	Teacher candidate, PK-12 Clinical Educators & University Clinical Educators, KTIP Intern, KTIP Resource Teacher, KTIP Principal	Kentucky Education Standards Board (EPSB)	COEHS Education Data Dashboard	Program faculty; P-12 Advisory Groups; Teacher Education Committee (TEC); Quality Assurance Committee	Program faculty; P-12 Advisory Groups; TEC; Quality Assurance Committee Public via COEHS Data Dashboard	CAEP 1.1, 1.2, 4.4, 5.1 Diversity, Technology KTS 1-10 IECE KTES 1-10 InTASC 1-10
Alumni Survey	An employment survey / program evaluation is conducted with initial certification program graduates (year 1 and 3) to evaluate their educator preparation program based on the KTS and InTASC Standards	Completer Achievements & Provider Operational Effectiveness	1 and 3 years after program completion	Annually	NKU Institutional Research & Associate Dean	SurveyMonkey	COEHS Education Data Dashboard	Program faculty; P-12 Advisory Groups; Teacher Education Committee (TEC); Quality Assurance Committee	Program faculty; P-12 Advisory Groups; TEC; Quality Assurance Committee Public via COEHS Data Dashboard	CAEP 1.1, 1.2, 4.1, 5.1 Diversity, Technology KTS 1-10 IECE KTS 1-10 InTASC 1-10
Principal Evaluation of Graduates-Survey	Each year a survey is sent to various principals in the region who have hired NKU graduates to gather evaluation information on NKU graduates and program effectiveness based on the KTS and InTASC Standards	Completer Achievements & Provider Operational Effectiveness	After program completion	Annually	Associate Dean	SurveyMonkey	COEHS Education Data Dashboard	Program faculty; P-12 Advisory Groups; Teacher Education Committee (TEC); Quality Assurance Committee	Program faculty; P-12 Advisory Groups; TEC; Quality Assurance Committee Public via COEHS Data Dashboard	CAEP 1.1, 1.2, 4.3, 5.1 Diversity, Technology KTS 1-10 IECE KTS 1-10 InTASC 1-10

*1=Admissions; 2= Professional Seminar 1, 2, & 3; 3=Clinical Experience & Program Completion

